



Indigenous Education Collection (IED)

* Brian Deer Classification

B – Indigenous Peoples: Communities – British Columbia

BC – Kwakwaka'wakw / Kwak'waka / Kwakiutl

BD – Nuuchahnulth

BDA – Maa-nulth (Huu-ay-aht, Ka:'yu:'k't'h' / Che:k'tles7et'h', Toquaht,
Uchucklesaht, Yuułuʔiłʔatḥ)

BE – Ditidaht / Nitinaht

BF – Coast Salish (extra letter denotes specific band)

BFA – ƵSÁNEĆ (Saanich)

BFAA – Pauquachin / BOƷÉĆEN

BFAB – Malahat / MÁLEXEƷ

BFAC – Tsawout / SƧÁ,UTƱ

BFAD – Tsartlip / ƱJOƷEƷP

BFAE – Tseycum / ƱSÍƷEM

BFB – Xwsepsum (Esquimalt)

BFC – Lekwungen (Songhees)

BFD – Te'mexw Treaty Association (T'Souke, Songhees, Malahat, Becher Bay, Snaw-naw-as)

BFF – K'ómoks

BFH – Penelakut

BFI – Lyackson

BFJ – Halalt

BFK – Ts'uubaa-asatx (Lake Cowichan)

BFL – Snuneymuxw

BFM – Stz'uminus

BFN – Cowichan (Kw'amutsun, Qwum'yiqun', Hwulqwselu, S'amuna', L'uml'umuluts, Hinupsum, Tl'alpalus)

BFO – Hul'qumi'num Treaty Group (Cowichan, Halalt, Lyackson, Ts'uubaa-asatx, and Penelakut)

BFP – x^wməθk^wəyəm / Musqueam

BFQ – Skwxwú7mesh / Squamish

BFR – səliłwətał / Tsleil-Waututh

BFS – Semiahmoo

BFT – scəwəθən / Tsawwassen

BFU – qiqéyt / Qayqayt

BFV – qícəy / Katzie

BFW – q̣wa:ńłəń / Kwantlen

BFX – Stó:lō

BG – Interior Salish

BGA – Stl'atl'imx (Lillooet)

BGB – Secwép̓mec

BGC – Nlaka'pamux

BGD – Syilx (Okanagan)BH – Kootenay

BH – Ktunaxa (Kootenay) (Kinbasket)

BJ – Athapaskan / Athabaskan

BK – Tlingit

BL – Haida

BM – Tsimshian

BN – Gitxsan

BO – Nisga'a

BP – Haisla

BQ – Heiltsuk

BR – Nuxálk

BS – Tla'amin (Sliammon)

BT – Shishalk (Sechelt)

C – Indigenous Peoples: Communities – North America

CB – Indigenous Peoples – Canada (General)

- CBA – Indigenous Peoples – Alberta
- CBB – Indigenous Peoples – Saskatchewan
- CBC – Indigenous Peoples – Manitoba
- CBD – Indigenous Peoples – Ontario
- CBE – Indigenous Peoples – Quebec
- CBF – Indigenous Peoples – Newfoundland and Labrador
- CBG – Indigenous Peoples – Prince Edward Island
- CBH – Indigenous Peoples – New Brunswick
- CBI – Indigenous Peoples – Nova Scotia
- CBJ – Indigenous Peoples – Nunavut
- CBK – Indigenous Peoples – Northwest Territories
- CBL – Indigenous Peoples – Yukon

CC – Algonkian

- CCA – Niitsítapi (Blackfoot Confederacy)
 - CCAA – Siksikáwa / Siksiká (Blackfoot)
 - CCAB – Káínaa / Kainai (Blood)
 - CCAC – Aapátohsipikáni / Northern Peigan / Piegan / Piikáni
 - CCAD – Aamsskáápipikani / Southern Piikáni / Piegan (Blackfeet- MT)
- CCB – Nēhilawē/Nehiyaw (Cree, Atikamekw)
 - CCBA – Innu – Montagnais & Naskapi
 - CCBB – James Bay Cree
 - CCBC – Atikamekw
 - CCBD – Moose Cree
 - CCBE – Plains Cree
 - CCBF – Swampy Cree
- CCE – Wolastoqiyik (Malecite / Maliseet)
- CCF – Alnôbak (Abenaki)
- CCG – Lnu (Mi'kmaq)

CM – Métis

CMA – Red River Resistance, 1869-70

CMB – Northwest Resistance, 1885

CU – Indigenous Peoples – United States

CUA – Indigenous Peoples – US – Alaska

CUB – Indigenous Peoples – US – Pacific Northwest

CUBA – Coast Salish

CUBD – Makah

CUC – Indigenous People – US – California & Baja Peninsula

CUN – Indigenous Peoples – US – Great Basin & Plateau

CUP – Indigenous Peoples – US – Great Plains & Rocky Mountain States [Blackfeet = CCAD]

CUS – Indigenous Peoples – US – Southwestern States

CUT – Indigenous Peoples – US – Southeastern States

CUTA – Cherokee

CUTB – Choctaw

CUTC – Chickasaw

CUTD – Muscogee (Creek, Natchez)

CUTE – Natchez

CUTG – Seminole

CUW – Indigenous Peoples – US – Northeastern & Woodland States

CUWA – Menominee

CUWG – Mahican (Mohican) Confederacy

CUWH – Mohegan

CUWI – Pequot

CUWJ – Quinnipiac

CUWK – Shawnee

CUWL – Wampanoag

CUWM – Miami (Myaamia)

CV – Indigenous Peoples – Mexico

D – Indigenous Peoples: Community – Rest of the World

DB – Indigenous Peoples – Oceania

DBA – Indigenous People – Australia

DBM – Māori People – Aotearoa / New Zealand

DBW – Hawai'i

DC – Indigenous Peoples – Arctic

DD – Indigenous Peoples – Central America

DE – Indigenous Peoples – South America

DF – Indigenous Peoples – Africa

DG – Indigenous Peoples – Asia

DH – Indigenous Peoples – Europe

DK – International Indigenous Organizations

DV – United Nations

E – Language and Linguistics

EB – Salishan Languages

EBA – Halq'eméylem

EBAA - həŋqəmiñəm / Hun'qumi'num' (Musqueam, Katzie, and Tsawwassen)

EBAB - Halq'eméylem (Stó:lō)

EBAC - Hul'q'umi'num' (Snaw-naw-as, Nanaimo, Chemainus, Cowichan, and Malahat)

EBC – Comox / Sliammon (K'ómoks, Tla'amin, Klahoose, Homalco)

EBF – Straits (Saanich, Samish, Lummi, T'Souke, Semiahmoo, Songish)

EBH – Shashishalhem (Shíshálh)

EBJ – Skwxwú7mesh

EBL – St'at'imcets (Lil'wat, Ts'kwailax, Ucwalmicwts)

EBM – Secwepmectsin (Secwépmeç)

EBN – Nlaka'pamuctsin (Nlaka'pamux)

EBO – nsyilxcən (Coville-Okanagan, Sinixt)

EBU – Nuxálk

EC – Wakashan Languages

ECA – xáʔis@la / Northern Kwakiutl (Haisla)

ECC – Hailhzaqv / Heiltsuk

ECE – Oowekyala

ECK – Kwakw'ala / Kwakiutl

ECM – Makah

ECN – Nuu-chah-nulth

ECT – Ditidaht

ED – Chimakuan Languages

EDA – Chemakum (Chimakum, Chimacum)

EDB – Quileute (Quillayute)

EE – Athabaskan Languages

EEA – Dakelh

EEB – Tłı chq Yatıı

EEC – Denésoliné

EED – Dunneza

EEG – Gwitch'in

EEH – Han-Kutchin (Han, Dawson, Moosehide)

EEJ – Hare

EEK – Dene Za'ge' Kaska

EEL – Tsuu T'ina, Sarsi

EEM – Dene-Dhaa

EEB – Tse'khene

EEO – Tagish

EES – Tsilhqot'in (Xeni Gwet'in)

EET – Tahltan

EEU – Tutchone

EEW – Wet'suwet'en

EEY – Yekooche

EF – Tlingit

EG – Haida

EH –Tsimshian Languages

EHA – Sm'algax (Coast Tsimshian)

EHB – ski:xs (Southern Tsimshian)

EHG – Gitxsan

EHN – Nisga'a

EJ – Ktunenian (Ktunaxa)

EK – Chinook

EL – Siouan Languages

ELA – Dakota

ELB – Nakota / Assiniboine

ELC – Apsáalooke I / Crow

ELH – Hidasta

ELL – Lakota

ELM – Omaha-Ponca

ELO – Osage

ELS – Nakoda / Alberta Assiniboine / Stoney

ELX – Sioux

EM – Algonkian Languages

EMA – Abenaki

EMB – Blackfoot (Siksika, Kainai, Ammskaapipiikani, Apatohsihpiikani)

EMC – Cree

EMCA – Atikamekw

EMCB – East Cree

EMCC – Moose Cree

EMCD – Plains Cree

EMCE – Swampy Cree

EMCF – Woods Cree

EMCG – Iyuu Iyimuun / Naskapi

EMCH – Innu-aimun / Montagnais

EMD – Lenape (Delaware)

EME – Maliseet-Passamaquoddy

EMF – Mi'kmaq

EMH – Anishinaabemowin (Ojibwa, Ojibwe, Ojibway, Otchipwe, or Ojibwemowin)

EMM – Menominee

EMP – Potawatomi

EMR – Arapaho

EMS – Ša'wano'ki (Shawnee)

EMT – Tsisinstsistots (Cheyenne)

EMW – Wômpanâak

EN – Haudenosaunee / Iroquoian Languages

ENA – Onödowága (Seneca)

ENC – Gayogo hó:nq' (Cayuga)

END – Onöñda'gega' (Onondaga)

ENK – Ska-Ruh-Reh (Tuscarora)

ENM – Kanienkehaka (Mohawk)

ENN – Onontakeka (Oneida)

ENT – Tsalagi Gawonihisdi (Cherokee)

EP – Eskimo-Aleut

EPA –Inukitut

EQ – Michif Speech Forms

EQA – Northern Michif

EQB – Southern Michif

EQC – French Michif

EQD – Bungi / Bungee

ER – Beothuk

F – Worldview (i.e. Spirituality and Philosophy)

FC – Traditional Oral Stories

FD – Indigenous Philosophy

FE – Dreams, Visions, Prophecy

FF – Ceremonies, Rites, Traditions

FP – Potlatch

G – Tangible & Material Culture

GB – Contemporary Art

GD – Carving & Sculpture

GE – Drawing & Painting

GV – Vehicles & Transportation (Canoes, Travois, etc.)

H – Intangible Culture & Literature

HA – Literary Collections (Mixed Genres, Multiple Authors)

HB – Selected Works

HC – Essays

HD – Life Stories (Biography, Autobiography, Memoir, Journals, etc.)

HDA – Collective

HDB – Individual

HF – Fiction (Adult/Young Adult)

HFA – Anthologies

HH – Humour

HK – Drama, Plays, Theatre, Film

HL – Comic Books & Graphic Novels

HM – Poetry

HMA – Anthologies

I – Unused

J – Education

JJ – Secondary Education

JJB – Decolonizing & Indigenizing

JN – Indigenous Literacy Education

JNB – Decolonizing & Indigenizing

JT – Assimilative Indigenous Education

JTA – Institutions (i.e., Residential Schools, Boarding Schools)

JTDD – Truth & Reconciliation Commission (TRC)

K – Unused

L – Archaeology and Anthropology

M – Community Planning

ME – Socio-Economic & Community Research

MG – Powwows or Pow Wows

MH – Rodeos

MJ – Sports & Recreation (Organized Sports, Games, etc.)

MJA – Video Games/Virtual Reality

MK – Urbanization, Relocation, & Assimilation

MKA – Friendship Centres

ML – Social work

MLA – Child and Youth Services

MV – Poverty, Welfare, Social Service Delivery, Homelessness

MVA – Social Assistance Services

N – Roles & Relationships

NB – Indigenous Identity

NC – Social Structures – Kinship, Clans, Families

NCA – Cross-Cultural Adoption (including Sixties Scoop)

NH – Gender Roles and Gender Identity

NHA – Feminism and Women

NHB – Masculinity and Men

NHC – 2 Spirit / Two Spirit / LGBTQQIA+

NHD – Trans and gender diverse

NP – Family Life & Parenting

NR – Elders

NV – Racism, Discrimination, Stereotypes, Race Relations

NZ – Appropriation

O – Unused

P – Reconciliation

PB – Indigenous Survivance and Response

PD – Colonization (General and Historical Works)

PDA – Genocide

PE – Post-Colonization; Decolonial Theory

PG – Indigenous – Non-Indigenous Relations (e.g. Positive Reconciliatory Relationships by Settlers, How to Be Good Allies, Indigenous/Non-Indigenous Co-Authors)

Q – Health and Wellness

QB – Traditional Health, Healing & Medicine

QC – Cultural & Cross-Cultural Issues in Health

QD – Healthcare Services & Care Workers

QDA – Indigenous Control of Health Care Services

QE – Environmental & Occupational Health Issues

QF – Social Determinants of Health

QG – Addiction (Alcohol, Drugs, Smoking Cessation)

QH – Chronic & Degenerative Disease (General, Aging, etc.)

QHA – Auto-immune Disease (Diabetes, Lupus, Rheumatoid Arthritis, MS)

QHB – Heart Disease

QHC – Obesity

QJ – Disabilities & Special Needs

QK – Cellular & Genetic Disease (Cancer, Cystic Fibrosis, Down Syndrome)

QL – Infectious Disease (General)QM – Nutrition

QM – Nutrition

QMA – Recipes & Cookbooks

QN – Women's Health

QNA – Fertility

QNB – Childbirth, Midwives, Doulas

QP – Men's Health

QQ – Children's Health

QR – Elder's Health

QS – 2SLGBTQQIA+ Health

QT – Psychology & Mental Health

QTA – Therapy & Healing

QTB – Youth Protection

QTC – Suicide

R – Nature & Ecological Knowledge

RB – Astronomy

RC – Biology (Life Sciences)

RCC – Ecology (General / Ecosystems)

RCCA – Environmental Science (General)

RCCB – General Nature Field Guides & ID Books

RCH – Humans in the Environment

RCHA – Connection with the Nature (Naturalists / Non-Indigenous)

RCHB – Impact on the Environment

RCP – Botany / Plants

RPCA – Plant Identification & Field Books

RCPB – Ethnobotany

RCPBA – Edible & Medicinal Plants (Wild)

RCPBB – Traditional Use

RR – Land-Based Resources

RRA – Traditional Land Stewardship

RRB – Sustainable Land Stewardship

RRC – Land & Resource Conservation

S – Business & Economics

T – Rights and Title

TB – Land Tenure

TBA – Reserve Land History & Tenure – Establishment & Modification – BC

TF – Modern Treaties, Agreements, BC Treaty Process

U – Governance, Indigenous Self Government, & Politics

UB – Indigenous Governance (Traditional)

UD – Indigenous Leaders & Leadership

UE – Indigenous Governance – Canada

UP – Protests, Activism, Popular Political Movements, Resistance, Conflicts

V – Justice System

VC – Community Justice

VCA – Alternative Sentencing

VS – Crimes Against Indigenous Peoples

VSA – Women

VSAZ – Missing and Murdered Indigenous Women and Girls

W – Law and Legislation

X, Y, Z – Unused