



Residential Schools and Reconciliation

Learning Centre

École secondaire Esquimalt High School Library

Learning Commons

September 29th & 30th, 2021

#1) Welcome, Overview of Activities, Video(s) (1, 2, 3):

What is one thing you learned by watching the video? Did anything surprise you?

#2) Indigenous Languages [chromebooks/computers]

1. Check out the [Truth and Reconciliation and Indigenous education page](#) on [our school library learning commons website](#). The website linked in the top left, [Native-Land.ca](#) shows just how rich and diverse the indigenous languages are in our part of the world.
 - a. Turn off the “Territories” button in the top left and turn on “Languages” only
 - b. Zoom in on BC using the controls in the bottom right
2. The [First Voices](#) website enables anyone to learn words and phrases in many of the indigenous languages spoken in BC and across Canada.
 - a. Scroll through the list of languages to find the ones listed below
 - b. Click on “Learn Our Language”
 - c. Then click the “Word” tab for each of the languages below.
 - d. Find one word and it’s meaning in each language.
 - e. Listen to the word being pronounced and try pronouncing it yourself!

- [SENĆOŦEN / Lekwungen](#) _____
- [Kwakwaka'wakw](#) _____
- [Nuu-chah-nulth \(Barkley\)](#) _____

#3) Reading for Reconciliation

[Our school library learning commons](#) offers lots of [books, films, websites etc to help you learn about residential schools, the history of indigenous peoples and their relationships with Canada and the process of reconciliation.](#)

Whether you like graphic novels, poetry and essay collections, memoirs, histories, novels or commentaries you can find out more. Just ask!

1. Choose one or two books that interest you from those on display.
2. [Respond to this short survey \(bit.ly/ESQTandRBookSurvey\)](https://bit.ly/ESQTandRBookSurvey)
3. Your recommendations will help other students and teachers learn about residential schools and reconciliation.

#4) 100 Years of Loss Display (Hallway outside the Gym)

1. Choose four key dates in the timeline. Briefly describe what took place:

★ _____
★ _____
★ _____
★ _____

2. Also take a look at the artwork that the students who attended the Port Alberni Residential School created in 1969.

#5) Definitions Matching Activity and “What is an Elder?”

1. Look at the words below. Work as a group to match the terms with the definitions on the slips of paper in the envelope provided.

Assimilation	Eurocentric	Racism
Colonization	Genocide	Residential Schools
Enfranchisement	Paternalism	Stereotype

2. Choose three of these terms that you think are especially important or that were unfamiliar to you and summarize the definitions below:

→ _____
→ _____
→ _____

3. Read the short write-up about the role of an **Elder** in Indigenous Communities.

#6) Truth and Reconciliation Commission 94 Calls to Action

1. Look at the [Truth and Reconciliation Commission \(TRC\) 94 Calls to Action](#)
2. Discuss as a group our country's progress toward addressing these.
3. Put the Calls to Action into three groups to indicate if the Call to Action is:

- A. NOT YET STARTED
- B. IN PROGRESS or
- C. COMPLETED

#7) Reflection.

Share your thoughts and reflections by answering one of the following questions:

What does reconciliation mean to me?

What are the next steps towards reconciliation?

Write your thoughts on a post-it note and place the note on the large poster.

Thank you!
Your participation today was an important act of reconciliation.