

# Stand-Alone Slideshow Rubric

Criteria	1 Emerging	2 Evolving	3 Competent	4 Expert
<i>Content</i>	Focus topics provide an <b>inaccurate</b> or <b>incomplete</b> view and <b>lack</b> appropriate detail, and distract attention	Focus topics provide an <b>accurate overview</b> but <b>lack either</b> appropriate detail or help to focus attention	Focus topics provide an <b>accurate overview</b> and appropriate detail but don't help focus attention	Focus topics provide an <b>effective and accurate overview</b> of the <b>whole topic</b> in <b>appropriate detail</b> that help <b>focus attention</b>
<i>Text</i>	<b>Legible text but problems with four or more:</b> font, colour, capitalization, bold/italicisation, shadow	<b>Legible text but some problems with three:</b> font, colour, capitalization, bold/italicisation, shadow	<b>Legible text but minor problems with one or two:</b> font, colour, capitalization, bold/italicisation, shadow	<b>Legible text with strong use of</b> font, colour, capitalization, bold/italicisation, shadow
<i>Graphs &amp; Charts</i>	<b>Little or no use of graphs and charts or they are hard to read,</b> irrelevant, inaccurate or dishonest	<b>Some use of graphs and charts</b> that have <b>problems</b> with legibility, relevance, accuracy, honesty	<b>Effective use of graphs and charts</b> with only <b>minor problems</b> with legibility, relevance, accuracy, honesty	<b>Effective use of graphs and charts that are powerful, relevant, accurate, honest</b>
<i>Images</i>	<b>Few images or no images</b> that help the audience understand the topic	<b>Some images</b> help the audience understand the topic	<b>Illustrative images</b> help the audience understand the topic	<b>Illustrative images</b> develop a <b>deep understanding</b> of the <b>topic</b>
<i>Design</i>	<b>No clear organization</b> and use of bullets, titles, textboxes, captions, colours, contrast, animations and transitions <b>reduces focus and understanding</b>	<b>Some organization</b> and <b>some use</b> of bullets, titles, textboxes, captions, colours, contrast, animations and transitions <b>some aid to focus and understanding</b>	<b>Clear and consistent organization</b> and use of bullets, titles, textboxes, captions, colours, contrast, animations and transitions <b>helps focus and facilitates understanding</b>	<b>Engaging, clear organization</b> and <b>extensive and effective</b> use of bullets, titles, textboxes, captions, colours, contrast, animations and transitions <b>ensures understanding</b>
<i>Balance</i>	<b>Distracting imbalance of text and images unresolved by notes</b> to explain slide content	<b>Some balance of text, images and use of notes</b> to explain slide content	<b>Appropriate use of text and images and use of notes</b> to explain slide content	<b>Powerful use of text and images effective use of notes</b> to explain slide content
<i>Innovation</i>	<b>Little or no evidence</b> of innovation to enhance <b>any</b> of the criteria	<b>Some</b> design features <b>enhance some</b> of the criteria, others don't	<b>Design features</b> enhance <b>some</b> of the criteria	<b>Innovative uses of design features</b> enhance <b>many</b> of the criteria
<i>Research documentation</i>	<b>Little or no documentation</b> of research-based information or <b>includes many sources that are not credible, relevant, authoritative, accurate and impartial</b>	<b>Documentation</b> of research-based information lacks thoroughness and accuracy or includes <b>sources that are not</b> consistently credible, relevant, authoritative, accurate and impartial	<b>Thorough and accurate</b> documentation of research-based information link to <b>sources that are mostly</b> credible, relevant, authoritative, accurate and impartial	<b>Thorough and accurate</b> documentation of research-based information link to <b>consistently</b> credible, relevant, authoritative, accurate and impartial <b>sources</b>
<i>Writing basics</i>	<b>Frequent</b> errors in spelling, grammar and syntax	<b>Few</b> errors in spelling, grammar and syntax	<b>Consistent</b> spelling, grammar and syntax	<b>Sophisticated language</b> uses conventional spelling, grammar and syntax

Peer comments guide:

Clear – images, text, graphs/charts, organized, well-designed, not distracting

Complete – enough detail but not too much, provides context to ensure understanding of the importance of what is included.

Comfortable – familiar with topic, confident of knowledge, well-rehearsed, seldom refers to notes